# Biology 331: Plant Anatomy Spring 2017

**Lecture** 9:00-9:50 Tue & Thu, 460 TNR

**Lab** 10:00-11:50 Tue & Thu, 460 TNR

**Professor** Dr. Qiang Sun

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Office hours: 13:00 - 14:00 Mon & Wed

8:00 – 9:00 Fri

Other times by appointment

**Textbook** James D. Mauseth. 1988. *Plant Anatomy*. Benjamin/Cummings

Publishing Company, Inc. San Francisco. Required, rental from

University Bookstore

#### Reference books

Katherine Esau. 1977. *Anatomy of Seed Plants, 2<sup>nd</sup> Edition*. John Wiley & Sons, Inc. New York.

Ray E. Evert. 2006. *Esau's Plant Anatomy, 3<sup>rd</sup> Edition*. John Wiley & Sons, Inc. New York.

Bryan G. Bowes. 1996. *A Color Atlas of Plant Structure*. Iowa State University Press, Ames, Iowa, USA

Richard Crang and Andrey Vassilyev. 2003. *Plant Anatomy.* The McGraw-Hill Companies, Inc. USA

Abraham Fahn. 1990. *Plant Anatomy, 4<sup>th</sup> Edition*. Butterworth-Heinemann. Oxford, UK.

#### **Useful websites**

James D. Mauseth. Plant Anatomy Laboratory Micrographs--http://www.sbs.utexas.edu/mauseth/weblab/

Thomas L. Rost. Plant Biology-Anatomy Images---

http://lytta.ucdavis.edu/almagest/main.jsp?cmd=splash&proj=P LB105&group=All+Courses+and+Projects

Dan J. Curtis, Nels R. Lersten, Michael D. Nowak. Photographic Atlas of Plant Anatomy---http://botweb.uwsp.edu/anatomy/

**<u>Lab manual</u>** Handouts will be distributed weekly

# Course materials

Lecture notes, handouts and other course materials will be posted on the D2L course website. Please visit the website frequently. <u>Prerequisites</u> Biology 101 (General Biology), Biology 130 (General Botany) or my permission

#### Course description and learning outcomes

This course focuses on seed plants and provides you with comprehensive, updated information about the organization, development, structure and function of plant cells, tissues and organs. The following learning outcomes are expected to be achieved through the study of this course.

- 1) Understand basic concepts and terminology in plant anatomy and various structures of seed plants in relation to their development, function and evolution
- 2) Explain how knowledge of plant anatomy is connected to our everyday life and practices in agriculture and forestry etc.
- 3) Be familiar with common research methods and techniques in plant anatomy
- 4) Develop some basic skills for an in-depth investigation on an anatomical topic through reviewing and discussing peer-reviewed literature

## **Attendance**

You are expected to attend and actively participate in all class activities. Missing class will severely hinder your ability to understand subsequent material and perform well on exams. If you miss a lecture, it is your responsibility to borrow notes from your classmate. Missing an exam or lab will lead to zero point for the missed one. Make-up exams or labs will be allowed only in case of unavoidable emergencies in which you need to get my approval in advance if possible and provide a written proof later.

#### **Exams**

| flidterm Lecture Exams (3 times) 300 points (100 points x 3 |                                   |  |  |
|---|-----------------------------------|--|--|
| Lab Assessment (23 times)                                   | 345 points (15 points x 23 times) |  |  |
| Final Lecture Exam  | 100 points                        |  |  |
| One Individual Project                                      | 30 points                         |  |  |
| One Group Project   | 25 points                         |  |  |
| Total Possible Score  | 800 points                        |  |  |

#### **Projects**

You will be assigned one individual project and one group project. In order to complete the individual project, you will need to do a literature review on a self-selected, plant anatomy-related topic. You must have my beforehand approval of your topic and are required to give a 15 min PowerPoint presentation on the topic. For the group project, you will need to read a few designated original research papers on a specific anatomical topic and work as groups to focus on certain aspects of the topic. A classroom discussion session will then be set up for you to present and discuss the topic. Detailed guidance will be given at the assignment.

## **Grading**

| Grade | Percent  |  |  |
|-------|----------|--|--|
| Α     | 93 - 100 |  |  |
| A-    | 90 - 92  |  |  |
| B+    | 87 - 89  |  |  |
| В     | 83 - 86  |  |  |
| B-    | 80 - 82  |  |  |
| C+    | 75 - 79  |  |  |
| С     | 70 - 74  |  |  |
| C-    | 65 - 69  |  |  |
| D+    | 60 - 64  |  |  |
| D     | 55 - 59  |  |  |
| F     | <55      |  |  |

#### **Academic integrity**

Academic honesty is an essential element to the educational principles of UWSP as well as to this course. Academic misconduct in any form is strictly prohibited by the University regulations. Any violation will result in disciplinary sanction in accordance with "UWS/UWSP Chapter 14: Student Academic Standards and Disciplinary Procedures". Please find the details of UWSP academic integrity policy at <a href="http://www.uwsp.edu/admin/stuaffairs/rights/rights/hap14.pdf">http://www.uwsp.edu/admin/stuaffairs/rights/rights/hap14.pdf</a>.

#### Special needs

If you need course adaptations, accommodations, or any other special arrangements because of disability and/or other medical conditions, please visit the Student Disability Office first to establish a record. After that, please make an appointment with me as soon as possible or see me during my office hours.

#### **Emergency response guidance**

In the event of a medical emergency, call 9-1-1 or use Red Emergency Phone. Offer assistance if trained and willing to do so. Guide emergency responders to victim. In the event of a tornado warning, proceed to the lowest level interior room without window exposure. Avoid wide-span structures (gyms, pools or large classrooms). See www.uwsp.edu/rmgt/Pages/em/procedures/other/floorplans.aspx for floor plans showing severe weather shelters on campus. Get to know at the start of the semester the locations of red emergency phone and severe weather shelters closest to our lecture hall and laboratory. In the event of a fire alarm, evacuate the building in a calm manner. Meet at an instructed location 200 yards away from building. Notify instructor or emergency command personnel of any missing individuals. In the event of active shooting, run/escape, hide or fight. If trapped, hide, lock doors, turn off lights, spread out and remain quiet. Call 9-1-1 when it is safe to do so. Follow instructions of emergency responders. See **UW-Stevens** Point Emergency Procedures www.uwsp.edu/rmgt/Pages/em/procedures for details on all emergency

# **Tentative Lecture and Lab Schedule**

| Week # | Week of | Lecture / lab topic   | Chapter(s) in textbook |
|--------|---------|---|------------------------|
| 1      | Jan 22  | An introduction to plant structure and development; Plant cell - I    | 1, 2                   |
| 2      | Jan 29  | Plant cell - II; Parenchyma and collenchyma                           | 2, 3, 4                |
| 3      | Feb 5   | Sclerenchyma; Review  | 5, 6                   |
| 4      | Feb 12  | Apical meristems; Lecture exam 1 (02/16)                              | 10                     |
| 5      | Feb 19  | Epidermis; Xylem - I  | 7, 8                   |
| 6      | Feb 26  | Xylem - II, Phloem  | 8, 9                   |
| 7      | Mar 5   | Primary vascular tissue; Secretory structures                         | 11, 14, 15, 16         |
| 8      | Mar 12  | Review and classroom discussion assignment;<br>Lecture exam 2 (03/16) | 15, 16                 |
| 9      | Mar 26  | Stem primary structure; Vascular cambium                              | 13, 17, 18             |
| 10     | Apr 2   | Discussion session; Stem secondary growth - I                         | 13, 15,16              |
| 11     | Apr 9   | Stem secondary growth – II; Review and individual project assignment  | 18                     |
| 12     | Apr 16  | Lecture exam 3 (04/18); Periderm                                      | 12                     |
| 13     | Apr 23  | Root primary growth; Root secondary growth and adventitious roots     | 12                     |
| 14     | Apr 30  | Leaf basic structure; Variations in leaf structure                    | 19, 20, 21             |
| 15     | May 7   | Project presentation, Review  |                        |
| 16     | May 14  | Final exam (05/15, Monday)  |                        |